

# Laval Junior Academy

Academic Year: 2023-2024	Department: English Language Arts
Subject: ELA	Level: Cycle 1 Year 1

## Term 1: 20%

**School Reporting Date(s)** First Communication: October 13<sup>th</sup>, 2023

Term I Report Card: November 15th, 2023

#### Teacher Methods of Communication:

Curriculum night, progress report, e-mail, agenda, parent-teacher conferences, course outline, Google Classroom, Mozaik

## Competencies Evaluated and Percentage of Term Grade

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	NR	NR	NR
spoken, and media texts	Short stories, elements of a short story, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	50%
	Various styles of writing: narrative/short story writing, creative writing, editing strategies, grammar, expressive/journal writing, formal writing	1 to 4	50%

TERM 2: 20%			
School Reporting Date(s):	Term 2 Report Card: February 21st, 2	024	
Teacher Methods of Communic E-mail, agenda, Google Classi	oom, Mozaik		
Competencies Evaluated and Percentage of Term Grade:			
Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation

Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, reading strategies/reading comprehension, multi-modal texts, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: narrative writing, creative writing, letter writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

## **TERM 3: 60%**

School Reporting Date(s): Term 3 Report Card: End of June 2024

#### Teacher Methods of Communication:

E-mail, agenda, parent-teacher conferences, Google Classroom, Mozaik

#### Competencies Evaluated and Percentage of Term Grade:

Evaluation Methods/Tools	Skill(s) Evaluated	Timeline or Frequency of Evaluations	Weight of Evaluation
Uses talk/language to communicate and learn	Class presentations, class discussions/participation, debates	1 to 4	33%
Reads and listens to written, spoken, and media texts	Selected literature, novels, poetry, multi-modal texts, reading strategies/reading comprehension, response to literature, vocabulary development	1 to 4	33%
Produces texts for personal and social purposes	Various styles of writing: poems, creative writing, projects, editing strategies, grammar, expressive/journal writing, novel activities, formal writing	1 to 4	34%

Course Materials used: Paragraph Editing, Scope, Coursepack

<sup>\*</sup>Note: Enrichment in ELA follows the same curriculum, highlighting a more in-depth study of literature at a higher level of content and learning.

<sup>\*</sup>Note: Term evaluation methods/activities are subject to change.